

Eileen Flannigan

**Grammar**  
**Friends** **6**

Teacher's Book

OXFORD

**OXFORD**

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of  
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2010

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2010

2014 2013 2012 2011 2010

10 9 8 7 6 5 4 3 2 1

All rights reserved. No part of this publication may be reproduced,  
stored in a retrieval system, or transmitted, in any form or by any means,  
without the prior permission in writing of Oxford University Press (with  
the sole exception of photocopying carried out under the conditions stated  
in the paragraph headed 'Photocopying'), or as expressly permitted by law, or  
under terms agreed with the appropriate reprographics rights organization.  
Enquiries concerning reproduction outside the scope of the above should  
be sent to the ELT Rights Department, Oxford University Press, at the  
address above

You must not circulate this book in any other binding or cover  
and you must impose this same condition on any acquirer

### **Photocopying**

The Publisher grants permission for the photocopying of those pages marked  
'photocopiable' according to the following conditions. Individual purchasers  
may make copies for their own use or for use by classes that they teach.  
School purchasers may make copies for use by staff and students, but this  
permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

Any websites referred to in this publication are in the public domain and  
their addresses are provided by Oxford University Press for information only.  
Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 478011 7 (Teacher's Book)

ISBN: 978 0 19 478017 9 (Student's Book Pack)

Printed in China

### **ACKNOWLEDGEMENTS**

Tests written by Rachel Godfrey

# Introduction and notes for teachers

---

*Grammar Friends* is a six-level series of grammar reference and practice books for children aged from about six to about twelve, taking them from beginner to elementary (CEF A2) level.

The books can be used as supplementary support and resource material in class or at home and can be used alongside any primary course for beginners. Each unit introduces an element of English grammar through a picture or series of pictures with speech bubbles or captions. The grammar is then explained in simple language, with additional examples if necessary. This is followed by exercises increasing in difficulty from straightforward concept check exercises or formation exercises to complete sentence writing or sentence manipulation activities. At levels 5 and 6, each unit is six pages long and covers two or three grammar points.

The units can be used in any order, depending on the syllabus being followed. However, where there is more than one unit on a particular grammar topic you are advised to follow the sequence indicated by the numbers in brackets alongside the topic description (see the Student's Book contents list and the first page of each Student's Book unit).

Each topic is carefully broken down into separate elements, as is appropriate for primary pupils. For example, reported speech is first presented with two simple tense changes in unit 7 of *Grammar Friends 5*. Further tense changes are introduced in unit 10 of *Grammar Friends 6*.

Sometimes it is appropriate for pupils to see the bigger picture, so occasionally the grammar explanation will introduce elements of the topic that pupils are not expected to use in the exercises. Sometimes there are reminders of the grammar that they will probably have covered in earlier units. The pencil with the exclamation mark is used to signal these reminders as well as to highlight other important points.

## The contexts and situations

The grammar is presented within everyday contexts, usually related to a particular family or group of friends of the same age as the learners. The contexts or situations will probably be familiar to pupils from their own lives and from the other materials they use in class. Because the vocabulary is familiar, pupils will be able to concentrate on the grammar. At the lower levels the vocabulary sets in each unit are small, but at the higher levels it is assumed that pupils will have a wider vocabulary.

Teachers and parents can be assured that the contexts and situations are appropriate for primary pupils who are learning the importance of good moral and social values at home and at school. The action in the grammar presentations and in the exercises in *Grammar Friends 5* and *6* centres on the main character,

Ryan Casey, his four friends Martin, Tommy, Beth and Maddy, and the Casey family.

## The exercises

The exercises challenge pupils to make use of their understanding of the meaning of the grammar as well as their ability to manipulate grammatical forms. This is why pictures are important. With the limited linguistic resources at your pupils' disposal, pictures are a useful tool to help pupils differentiate between the meaning of *too* and *enough*, for example.

Pupils are expected to use correct punctuation in the exercises in *Grammar Friends 6*. They are also expected to use short forms wherever it is most natural to do so and to put the apostrophe in these.

Most exercises have a completed example for pupils to follow. Example answers are not given in exercises where pupils are required to write about themselves. In exercises where a list of words or phrases to be used is given, the word used in the example is crossed out to indicate that it has been 'used'. In exercises where the instruction is to 'look', pupils may sometimes have to look at an illustration elsewhere on the page, or on a facing page.

## The review units

After every three units there is a review unit. These are four-page units of exercises which provide additional practice of the grammar topics presented in the three preceding units. There is no new grammar material presented or practised in these units. They can therefore also be used as progress tests to check that learners have remembered what they have learnt.

## The Teacher's Book

This Teacher's Book contains the answers to the exercises in the Student's Book. There are also five photocopiable tests. Four of the tests are a single page and cover three units each. The final test is a review of the grammar covered in the whole book and is two pages long. The answers to the test questions are supplied.

## The CD-ROM

The student's CD-ROM contains simple interactive exercises with instant feedback that learners can do at home on their own. The exercises are grouped in sets of three units (in a similar way to the review units) and there are also multiple-choice tests on the grammar topics covered in the book.

## Notes on the units

### Starter Unit: After the holidays

- The second grammar box in this unit focuses on Past forms. Pupils are told to refer to the Irregular verbs table on page 96 of their Student's Book. It will be helpful to encourage pupils to turn to page 96 by themselves whenever they are unsure of whether a verb in *Grammar Friends 6* is regular or irregular, as well as to check the past simple past participle forms of specific irregular verbs.

### Unit 1: First prize!

- In exercise 3, remind pupils to use the short form 'll wherever possible.
- Exercise 4 requires pupils to use *be going to* + base form to make a prediction based on a situation that is happening now. Remind pupils again to use short forms wherever possible.

### Unit 2: Will we have any homework?

- Exercises 1 and 2 provide a very gradual introduction to formation of the first conditional. Exercise practises positioning of *if* in the sentence, and exercise 2 requires pupils to use the correct tense, dependent on the position of *if* in the sentence. Exercise 3 encourages pupils to consider the position of the comma in the sentence, and all these elements are gently brought together in exercise 4. With clear prompts, pupils are required to write complete first conditional questions and short answers. This provides excellent preparation to enable pupils to move on confidently to the second grammar box in this unit, which is undoubtedly more challenging.

### Unit 3: A celebration

- It is important that pupils notice that the date is given at the top of the exercise 1. They must use date to work out when the list of times 1–9 take place in relation to this date, and identify which answer a–i matches this time. This exercise provides extensive practice of *for* and *since*.
- Exercise 2 provides already quite challenging practice of the present perfect with *already*, *just*, *yet* and *before*. Pupils may find the irregular verb table on page 96 helpful to complete this exercise.

### Review 1

- The coverage of each exercise is as follows:
  - 1 – *be going to* and *will* (affirmative and negative)
  - 2 – The present continuous with future meaning (affirmative and negative)
  - 3 – First conditional (affirmative and negative)
  - 4 – Second conditional (affirmative)
  - 5 – The present perfect with *for* and *since* (affirmative, negative and questions)
  - 6 – The present perfect with *already* or *yet* (affirmative and negative)
  - 7 – The present perfect with *before*, *yet* and *just* (affirmative, negative and questions)
  - 8 – The past simple and present perfect contrasted (affirmative, negative and questions)

### Unit 4: Making a model

- Exercises 1 to 4 encourage students to practise formation of the present perfect continuous. In exercise 5, the use of the present perfect continuous with *for* and *since* is practised for the first time. Although this is not usually a difficult grammar topic, pupils may need gentle encouragement and monitoring when doing these exercises, because although they should be confident using *for* and *since* with the present perfect, it is the first time they will be required to use them with the present perfect continuous. Exercises 5 and 6 are designed to gradually build pupils' confidence in forming sentences, before the use of questions is introduced in the second grammar box in this unit.

### Unit 5: Making things

- The first four pages of this unit reintroduce pupils to the concept of passive sentences and requires them to contrast the use of the present and past simple passive for the first time. In the second grammar box, the present continuous passive is introduced for the first time. In the last two exercises in this unit, pupils need to contrast all three tenses in the passive that they now know and decide which one is needed in each frame.

### Unit 6: Good ideas

- Unit 6 builds directly on the knowledge that pupils will have acquired in unit 5, so it is recommended that pupils don't attempt to complete the exercises in this unit until they have completed unit 5 and have a good understanding of the passive. This is indicated by the numbers in the margin at the top of the first page of the unit.
- If your pupils progress quickly through this unit, you may like to write the sentences from exercise 2 on the board, but exclude the underline from each sentence. Ask your pupils to tell you what the future passive sentence will be, but they have to work out for themselves what words from the sentence you have written will be at the start of their future passive sentence.

### Review 2

- The coverage of each exercise is as follows:
  - 1 – The present perfect continuous with *for* and *since* (affirmative)
  - 2 – The present perfect continuous (questions and short answers)
  - 3 – The present perfect continuous with *for* and *since* (affirmative, negative and questions)
  - 4 – The present and past simple passive contrasted (affirmative and negative)
  - 5 – The present continuous passive (affirmative)
  - 6 – The future passive (affirmative, negative and questions)
  - 7 – The present perfect passive (affirmative, negative and questions)
  - 8 – The future and present perfect passive contrasted (affirmative)

## Unit 7: Discovery

- In exercise 7 pupils are required to complete the sentences with their own answers. For this exercise, there are no specific correct or incorrect answers. You should check that the answers your pupils write are grammatically correct. For example, some possible answers are as follows:
  - 1 – England *is the place where Ryan lives.*
  - 2 – Egypt *is the place where I live.*
  - 3 – My teacher *is a person who knows a lot of facts.*
  - 4 – The president of my country *is a person who is very famous.*
  - 5 – My brother *is a person who plays football a lot.*
  - 6 – My sister *is a person who has very long hair.*
  - 7 – Paris *is the place where the Eiffel Tower is.*
  - 8 – Africa *is the place where Egyptians live.*
  - 9 – My mum *is a person who cooks a lot.*
  - 10 – The Earth *is the place where I live.*

## Unit 8: A special place

- The first grammar box in this unit covers use in the affirmative of the past perfect. The formation and use is presented and practised, and pupils should be confident using it (including shortened forms) before moving on to the second grammar box and the exercises that follow.
- In exercises 4 and 5 pupils use and practice the negative form of the past perfect. These two exercises are good preparation for exercise 6, which requires them to choose between using the past perfect and the past simple for each verb in a sentence. This is carefully guided practice, which leads on nicely to exercise 7. Exercise 8 concentrates more specifically on questions and short answers.

## Unit 9: Active living

- The third conditional is introduced in the first grammar box in this unit. This is the first time pupils will have encountered this grammar topic in the *Grammar Friends* series. You should ensure that your pupils are confident using and understanding the first conditional before they start working on this unit, and it is advisable, although not essential, that they have also completed the exercises on the second conditional.
- In exercise 9, pupils practise using all the modal verbs presented in the grammar box on page 68. On some occasions, it may appear that there is more than one possible answer for each gap, but if pupils work through the exercise systematically using the words in the box one by one, it will be clear which words are destined for each gap.

## Review 3

- The coverage of each exercise is as follows:
  - 1 – *Who, which* or *where*
  - 2 – *That* or *where*
  - 3 – The past perfect (affirmative and negative)
  - 4 – The past perfect (questions and short answers)
  - 5 – Third conditional (affirmative)
  - 6 – Modal verbs
  - 7 – Modal verbs

## Unit 10: Travel

- This unit builds rapidly on what pupils learnt about reported speech in *Grammar Friends 5*. By the end of the first section of unit 10, they should be very proficient manipulating reported speech in the affirmative and negative. Four additional tense changes are introduced and practised in the first grammar box. In exercises 1 and 2, this practice is in the form of recognition of the correct tense. In exercise 3 and 4 this extends to sentence completion, and in exercises 5 and 6 pupils are required to formulate complete sentences themselves.

## Unit 11: Journey to space

- By the time your class reaches this unit, they should be confident using reported speech and the tense changes listed in unit 10. This will greatly help pupils to complete the exercises in unit 11, even when they have the added difficulty of reporting commands and requests.
- Exercise 4 tests pupils' ability to differentiate between a command and a request. Once they have mastered this, they should then find it easy to decide whether to use 'ask' or 'tell' with each reported sentence in exercise 5.

## Unit 12: Going places

- In exercise 8, pupils are required to write sentences with the prompts supplied, and also include the appropriate question tag.

## Review 4

- The coverage of each exercise is as follows:
  - 1 – Reported statements
  - 2 – Reflexive pronouns
  - 3 – Reported questions
  - 4 – Reported commands
  - 5 – Reported requests
  - 6 – *Wish*
  - 7 – Question tags

# Answer key

## Starter Unit

- 1 1 's baking  
3 usually come  
5 isn't snowing  
7 recycles  
9 's leaving
- 2 1 Are, looking, want  
2 Does, do, 's training  
3 'm meeting, don't know  
4 don't feel, Do, have
- 3 1 Mum always shops at the market.  
2 I'm acting in the play at the moment.  
3 Judy and Tina are doing a jigsaw at the moment.  
4 That player never scores any goals.  
5 Sidney's doing his homework right now.  
6 Why's Kim laughing now?  
7 The boys are playing football right now.  
8 What tools do we often need?
- 4 1 We were sitting down when the play started.  
2 I was choosing a bracelet for Mum when Mum came into the shop.  
3 Louise was talking to Amy when the bus arrived.  
4 When Harriet was looking for some plasters, she found her watch.  
5 The team was training when Ted had an accident.  
6 When we were walking around the ruins, some stones fell.  
7 The actor was performing on stage when the director started to laugh.  
8 When I was carrying some bottles, the carrier bag broke.  
9 When they were shopping, it started to rain.
- 5 1 heard  
3 were climbing  
5 had  
7 couldn't  
9 do
- 2 happened  
4 fell  
6 were walking  
8 's getting
- 6 1 made  
3 flew  
5 peeled  
7 put  
9 shown
- 2 seen  
4 flown  
6 sent  
8 put  
10 entered
- 7 1 done  
3 went  
5 wanted  
7 worked
- 2 been  
4 seen  
6 spent  
8 finished

- 2 1 There won't be any traffic in the streets.  
2 There will be traffic in the sky.  
3 There won't be any cars.  
4 There will be electronic libraries.  
5 There will be flying cars.  
6 There won't be any paper books.  
7 There will be electronic book shops.  
8 There won't be any paper money.  
9 There won't be any pollution.
- 3 1 'll write  
3 'll be  
5 won't take  
7 'll keep  
9 won't be
- 2 will ask  
4 won't act  
6 will arrest  
8 won't tidy  
10 'll play
- 4 1 's going to fall off  
2 're going to help  
3 's going to switch on  
4 's going to take  
5 isn't going to make  
6 aren't going to walk  
7 isn't going to go  
8 's going to be
- 5 1 Gary's going to be a footballer.  
2 Sally isn't going to learn Chinese.  
3 Gina and Charles are going to play computer games.  
4 My brother isn't going to live in France.  
5 You and Bob aren't going to watch TV.  
6 My brother's going to invent a computer game.  
7 I'm not going to be on TV.  
8 I'm going to do my homework.
- 6 1 That's the phone. It'll be Tara.  
2 When Patrick is older, he's going to be an astronaut.  
When Patrick is older, he'll be an astronaut.  
3 You'll find the milk in the fridge.  
4 We're going to do our homework together tonight.  
We'll do our homework together tonight.  
5 Mum's car's making a strange noise. It's going to break down.  
6 Look! The dog's going to catch the ball.
- 7 1 I'm going to  
4 'm going to  
7 'll
- 2 'll  
5 'll  
8 's going to
- 3 are you going to  
6 will  
9 'll
- 8 1 're travelling  
3 'm seeing  
5 are moving  
7 're buying  
9 's staying
- 2 's making  
4 's starting  
6 're getting  
8 're playing

## Unit 1

- 1 1 'll  
5 'll
- 2 'll  
6 'll
- 3 'll  
7 'll
- 4 won't  
8 won't

- 9
- 1 Is Katie *having lunch in a café on Monday*?  
No, she isn't. She's taking flowers to Grandma.
  - 2 Is Katie *playing sport on Tuesday*?  
No, she isn't. She's finishing the class project.
  - 3 Is Katie *listening to music on Wednesday*?  
No, she isn't. She's watching the football match.
  - 4 Is Katie *visiting friends on Thursday*?  
No, she isn't. She's visiting Grandma and Grandpa.
  - 5 Is Katie *having a picnic on Friday*?  
No, she isn't. She's making a cake with Rosy.
  - 6 Is Katie *helping Karen with her project on Saturday*?  
No, she isn't. She's buying new shoes.
  - 7 Is Katie *watching a film on Sunday*?  
No, she isn't. She's having a picnic on the beach.

10 Pupils' own answers.

## Unit 2

- 1
- |         |         |         |         |
|---------|---------|---------|---------|
| 1 If, – | 2 –, if | 3 –, if | 4 If, – |
| 5 –, if | 6 –, if | 7 If, – | 8 If, – |
- 2
- 1 wins, 'll be
  - 2 'll bring, bring
  - 3 watches, 'll be
  - 4 won't get, doesn't do
  - 5 'll win, score
  - 6 don't have, won't play
- 3
- 1 , 2 – 3 – 4 , 5 – 6 ,
- 4
- 1 Will I get good results if I study every day? Yes, you will.
  - 2 Will she find a nice present if I give her the money? Yes, she will.
  - 3 If we build a tree house, will Dad help us? Yes, he will.
  - 4 Will he play volleyball if he gets home early? No, he won't.
  - 5 Will we see the audience if the stage lights are on? No, we won't.
  - 6 Will everyone help the planet if they recycle plastic bags? Yes, they will.
  - 7 Will you tell anyone if I tell you a secret? No, I won't.
  - 8 Will it be cheaper if we bring our own food? Yes, it will.
- 5
- |              |          |         |
|--------------|----------|---------|
| 1 'd get     | 2 'd be  | 3 won   |
| 4 you worked | 5 didn't | 6 wrote |
| 7 went       | 8 knew   | 9 had   |
- 10 lived
- 6
- 1 c 2 a 3 f 4 h 5 d 6 b 7 e 8 g
- 7
- |                       |                       |
|-----------------------|-----------------------|
| 1 met, 'd ask         | 2 wouldn't go, wasn't |
| 3 did, 'd get         | 4 went, 'd buy        |
| 5 wouldn't be, were   | 6 would use, had      |
| 7 'd like, didn't get | 8 ate, 'd feel        |
| 9 'd go, lived        | 10 went, 'd eat       |

- 8
- 1 *If my family was famous, we'd use our fame to help people.*
  - 2 *If Ryan was an astronaut, he'd go into space to do scientific research.*
  - 3 *If I had a job, I'd be very busy.*
  - 4 *If we didn't burn so many fossil fuels, our planet wouldn't be so polluted.*
  - 5 *If Julia had a yacht, she'd sail around the world.*
  - 6 *If my dad spoke Russian, he'd go to Russia on holiday.*
- 9
- 1 *Would you be surprised if it rained in the desert?* Yes, I would.
  - 2 *If Oscar was a film star, would he go to school?* No, he wouldn't.
  - 3 *Would we hear her if she spoke louder?* Yes, we would.
  - 4 *Would we speak lots of English if we went to England?* Yes, we would.
  - 5 *If they had lots of money, would they buy a big house?* Yes, they would.
  - 6 *Would you be scared if you went to the moon?* No, I wouldn't.
  - 7 *If we drank a bottle of water, would we be thirsty?* No, we wouldn't.
  - 8 *If you visited Rome, would you speak Italian?* Yes, I would.

- 10
- 1 didn't recycle, 'd waste
  - 2 would watch, understood
  - 3 go, won't be
  - 4 will pick them up, starts
  - 5 saw, 'd run or see, 'll run
  - 6 won't fall asleep, talk
  - 7 was, 'd wear
  - 8 had, 'd see

## Unit 3

- 1
- 1 d 2 a 3 h 4 c 5 e 6 f 7 b 8 i 9 g
- 2
- 1 Katie's party hasn't started yet.
  - 2 Suzy's already been to the dentist.
  - 3 Billy's already met Ted.
  - 4 Clare hasn't picked up Lucy yet.
  - 5 Mum's taken Lewis to the park before.
  - 6 Penny hasn't bought a present for Judy yet.
  - 7 Gary's already seen Fin.
  - 8 William's been to the zoo before.
- 3
- 1 Ryan's parents have just arrived.
  - 2 Ryan's Mum and Dad have just seen Ryan.
  - 3 The Mayor has just given Ryan the trophy.
  - 4 Ryan's just said 'thank you' to the Mayor.
  - 5 The photographer's just taken a photo.
  - 6 Ryan's just left the stage.
- 4
- 1 T 2 F 3 T 4 F 5 F 6 T 7 F 8 T
- 5
- 1 c 2 j 3 a 4 f 5 h 6 g 7 d 8 i  
9 e 10 b

- 6 1 've lived 2 were  
3 came 4 moved  
5 has been 6 haven't lost  
7 have been 8 took

- 7 1 've hurt, did, happen  
2 did, start, was  
3 did, do, played  
4 saw, haven't seen  
5 've lost, did, leave  
6 haven't arrived, did, do  
7 Did, visit, 've been  
8 Did, invite, haven't sent

- 8 1 arrived 2 've visited  
3 've learnt 4 tried  
5 didn't understand 6 've already bought  
7 bought 8 hasn't been  
9 moved 10 Has it been  
11 arrived 12 have finished or finished  
13 has told or told 14 has passed or passed  
15 got 16 Have you received  
17 did you get 18 booked  
19 Have you planned 20 've attached

9 Pupils' own answers.

- 9 We'd go, we lived  
10 I had, I'd take

- 5 1 We've lived in this street since 2005.  
2 I haven't listened to that CD for a long time.  
3 The Taylor family hasn't been on holiday for three years.  
4 Have you bought any new clothes since last month?  
5 I haven't visited Grandpa since last Sunday.  
6 Helen's had this doll for seven years.  
7 Calum hasn't seen his cousins since last year.  
8 Has Sam been in France for a month?  
9 We haven't lived in this house for a long time.  
10 Clare hasn't played computer games for a long time.

- 6 1 Clare hasn't sent an email to Fran yet.  
2 We haven't done our homework yet.  
3 You haven't searched the Internet yet.  
4 I've already made a birthday card for Maddy.  
5 Lily and Tina have already downloaded the music.  
6 Fin hasn't tidied his room yet.  
7 William hasn't wrapped Maddy's present yet.  
8 Tom's already written to Aunt May.  
9 Ted's already finished his homework.  
10 Leo's already washed dad's car.

- 7 1 Have you found a pearl before?  
2 We haven't celebrated Tom's birthday yet.  
3 Carrie has just finished her homework.  
4 I've never met an explorer before.  
5 Has Jason taken the bottles to the bottle bank yet?  
6 They've just broken the window with their ball.  
7 Have Tommy and his dad been caving before?  
8 Everyone has already eaten the cake.

- 8 1 've cut 2 did  
3 wanted 4 started  
5 fell 6 didn't hurt  
7 didn't fall 8 Has your dad finished  
9 's made 10 hasn't finished

## Review 1

- 1 1 I'm going to be a doctor when I'm older.  
2 The library won't be open tomorrow.  
The library isn't going to be open tomorrow.  
3 She isn't going to go to the play this evening.  
4 I'm sure we're going to have a lovely holiday.  
I'm sure we'll have a lovely holiday.  
5 I'll answer the door.  
6 Don't worry – the exam won't be very difficult.  
Don't worry – the exam isn't going to be very difficult.  
7 It's started to rain. We're going to get wet.  
8 I'm busy now. I'll tell you all about the play tomorrow.

- 2 1 aren't going 2 're going  
3 are collecting 4 is meeting  
5 're having 6 're watching  
7 'm making 8 are going  
9 isn't going 10 are visiting

- 3 1 go back, 'll know 2 's, 'll fly  
3 'll wait, isn't 4 won't see, don't have  
5 doesn't win, 'll lose 6 'll need, 's  
7 like, 'll love 8 'll go, have  
9 'll be, make 10 listen, 'll do

- 4 1 we read, we wouldn't get  
2 She'd run, she had  
3 there wasn't, we'd be  
4 We'd save, we had  
5 the team had, it'd win  
6 The park would look, everyone picked up  
7 I had, I'd live  
8 we ran, we wouldn't arrive

## Unit 4

- 1 1 I haven't been painting the fence.  
2 We've been carrying heavy shopping.  
3 It's been raining for a long time.  
4 The team has been playing all afternoon.  
5 You haven't been taking your medicine.  
6 They've been watching TV since two o'clock.  
7 The snow has been falling for two hours.  
8 Maddy hasn't been practising the guitar.

- 2 1 Jasper's been doing homework.  
2 Jasper hasn't been tidying his room.  
3 Jasper and Seb haven't been making cakes.  
4 Jasper hasn't been sending emails.  
5 Eric's been doing homework.  
6 Eric's been tidying his room.  
7 Eric's been making cakes.  
8 Eric and Seb have been sending emails.  
9 Seb hasn't been doing homework.



- 10 Seb's been tidying his room.  
 11 Seb hasn't been making cakes.  
 12 Seb and Eric have been sending emails.
- 3 1 I've been painting the kitchen.  
 2 George and Ethan haven't been playing football.  
 3 She hasn't been listening.  
 4 Mr Green's been telling us some interesting stories.  
 5 My dad's been working in the garden all morning.  
 6 Suzy hasn't been studying for her exams.  
 7 Jack and Leo haven't been doing very much recently.  
 8 You've been waiting for the letter all week.  
 9 I've been planning my party.
- 4 1 's been waiting                      2 've been painting  
 3 've been cleaning                  4 's been eating  
 5 's been shopping                    6 've been watching  
 7 's been talking                      8 's been making
- 5 1 b 2 g 3 f 4 d 5 h 6 c 7 a 8 e
- 6 1 It's been raining since last weekend.  
 2 I've been reading this book for a week.  
 3 We've been having dinner since 8 o'clock.  
 4 My brother's been living in America since January.  
 5 I've been doing my homework for three hours.  
 6 She's been waiting for two hours.  
 7 My dad's been working in the bank since 2007.  
 8 We've been taking the bus to school for three years.  
 9 They've been practising the guitar for five years.  
 10 I've been playing the piano since I was four.
- 7 1 b 2 g 3 f 4 h 5 a 6 d 7 e 8 c
- 8 1 Have you both been listening to me? Yes, we have.  
 2 Has it been raining all day? No, it hasn't.  
 3 Have we been talking for two hours? Yes, we have.  
 4 Have you been trying to phone me all evening? No, I haven't.  
 5 Have the boys been working in the garage all morning? Yes, they have.  
 6 Has Penny been learning the guitar for two years? Yes, she has.  
 7 Have we been playing computer games for two hours? Yes, we have.  
 8 Have we been swimming this week? No, we haven't.  
 9 Have they been looking for the cat since breakfast? Yes, they have.  
 10 Has she been drawing that picture since Saturday? Yes, she has.

- 9 1 have you been doing  
 2 've been cleaning  
 3 Have you found  
 4 've cleaned  
 5 haven't seen  
 6 have you been looking  
 7 haven't seen  
 8 's tidied up  
 9 Have you asked

## Unit 5

- 1 1 P 2 A 3 P 4 A 5 A 6 A 7 P 8 P
- 2 1 is made  
 2 give  
 3 are kept  
 4 is  
 5 are the Olympic Games held  
 6 isn't written  
 7 isn't played  
 8 All cars are tested  
 9 Is  
 10 given
- 3 1 aren't made                              2 isn't spoken  
 3 's pumped                                4 are rescued  
 5 are drunk                                 6 is closed  
 7 are worn                                 8 aren't kept
- 4 1 was arrested                            2 wasn't told  
 3 were poured                             4 were saved  
 5 wasn't played                            6 wasn't hit  
 7 were written                             8 were repaired
- 5 1 are made                                 2 was started  
 3 was made                                4 were painted  
 5 were written                            6 wasn't painted  
 7 are made                                 8 were taken  
 9 is made                                  10 was given
- 6 1 Is English spoken in Australia? Yes, it is.  
 2 Were the pyramids built by ancient Egyptians? Yes, they were.  
 3 Was the book Oliver Twist written by Charles Dickens? Yes, it was.  
 4 Were cars invented in the sixteenth century? No, they weren't.  
 5 Is olive oil made with sugar? No, it isn't.  
 6 Are ferries used for carrying cars? Yes, they are.  
 7 Was New York originally called New Amsterdam? Yes, it was.  
 8 Were many roads built by the Romans? Yes, they were.  
 9 Are cars driven by children? No, they aren't.  
 10 Is soup made with vegetables and meat? Yes, it is.

- 7
- 1 *Bread is made with flour.*
  - 2 *Many children are taken to school by car.*
  - 3 *Was the Eiffel Tower built by Gustave Eiffel in 1878?*
  - 4 *Grandparents are helped by their families.*
  - 5 *Hamlet wasn't written by Charles Dickens.*
  - 6 *Were the children given presents?*
  - 7 *Glass is made with sand.*
  - 8 *That building isn't used very much now.*

- 8
- 1 Our planet is being damaged.
  - 2 Too much rubbish is being thrown away.
  - 3 The real problems are being ignored.
  - 4 Are the rainforests being cut down?
  - 5 Are new trees being planted?
  - 6 Too many cars are being used.
  - 7 New houses aren't being built quickly enough.
  - 8 Fossil fuels are being burnt all the time.

- 9
- 1 *Stamps are sold there.*
  - 2 *He's being given directions.*
  - 3 *Football isn't played on a tennis court.*
  - 4 *Animal life is threatened.*
  - 5 *Most of our messages are sent by email.*
  - 6 *The photos weren't put in the photo album yesterday.*
  - 7 *The boat was rowed from England to France.*
  - 8 *Tigers aren't found in Africa.*
  - 9 *A cake is made with flour, sugar and eggs.*
  - 10 *A letter isn't being sent.*

- 10
- 1 Are stamps sold there? Yes, they are.
  - 2 Is he being given directions? Yes, he is.
  - 3 Is a letter being sent? No, it isn't.
  - 4 Is animal life threatened? Yes, it is.
  - 5 Are most of our messages sent by email? Yes, they are.
  - 6 Were the photos put in the photo album yesterday? No, they weren't.
  - 7 Was the boat rowed from England to France? Yes, it was.
  - 8 Are tigers found in Africa? No, they aren't.
  - 9 Is cake made with flour, sugar and eggs? Yes, it is.
  - 10 Is football played on a tennis court? No, it isn't.

## Unit 6

- 1
- |                     |                      |
|---------------------|----------------------|
| 1 will be taken     | 2 will be introduced |
| 3 will be shown     | 4 will be given      |
| 5 will be presented | 6 will be asked      |
| 7 won't be asked    | 8 will be printed    |

- 2
- 1 *The decorations will be taken down after the holiday.*
  - 2 *English will be spoken in this lesson.*
  - 3 *Your computer will be repaired before the weekend.*
  - 4 *The swimming pool won't be cleaned in winter.*
  - 5 *Trainers won't be worn in the gym.*
  - 6 *Your parents will be contacted.*
  - 7 *You will be interviewed.*
  - 8 *A bell will be heard when the lesson ends.*
  - 9 *The film won't be shown next week.*
  - 10 *The winner will be given a new computer.*

- 3
- 1 Will the decorations be taken down after the holiday? Yes, they will.
  - 2 Will English be spoken in this lesson? Yes, it will.
  - 3 Will your computer be repaired before the weekend? Yes, it will.
  - 4 Will the swimming pool be cleaned in winter? No, it won't.
  - 5 Will trainers be worn in the gym? No, they won't.
  - 6 Will your parents be contacted? Yes, they will.
  - 7 Will you be interviewed? Yes, you will.
  - 8 Will a bell be heard? Yes, it will.
  - 9 Will the film be shown next week? No, it won't.
  - 10 Will the winner be given a new computer? Yes, they will.

- 4
- 1 The printer's been unplugged.
  - 2 The big dog's been heard but not seen.
  - 3 The bandages haven't been picked up.
  - 4 Has the classroom been cleaned?
  - 5 A man's been arrested for the crime.
  - 6 The letter's been sent to you.
  - 7 A car that uses air hasn't been invented yet.
  - 8 How many games have been played?

- 5
- 1 *The apples have been stolen.*
  - 2 *The breathing apparatus hasn't been checked.*
  - 3 *I don't know if your email has been sent.*
  - 4 *The door hasn't been painted yet.*
  - 5 *Has your nephew been invited to the celebration?*
  - 6 *We're very pleased that an accident has been prevented.*
  - 7 *Has water been discovered on Mars?*
  - 8 *The bottles have been taken to the bottle bank.*
  - 9 *The monkey went up the tree and it hasn't been seen since then.*
  - 10 *We haven't been shown how to use the equipment.*

- 6
- 1 The book's been written.
  - 2 The criminal's been seen.
  - 3 The windows haven't been cleaned.
  - 4 Dad's been offered the job.
  - 5 My ticket hasn't been checked.
  - 6 The computer's been upgraded.
  - 7 More fruit's been added to school dinners.
  - 8 Ten goals have been scored this year.
  - 9 My computer's been repaired.
  - 10 Dinner's been cooked.

- 7
- 1 The plants have been watered.
  - 2 The TV's been plugged in.
  - 3 The window's been replaced.
  - 4 The vase has been repaired.
  - 5 The coffee's been cleaned up.
  - 6 The door's been closed.
  - 7 The table and chairs have been moved.
  - 8 The computer's been switched on.

- 8 1 Have the plants been watered?  
2 Has the TV been plugged in?  
3 Has the window been replaced?  
4 Has the vase been repaired?  
5 Has the coffee been cleaned up?  
6 Has the door been closed?  
7 Have the table and chairs been moved?
- 9 1 Have you been asked to make a speech? Yes, I have.  
2 Have those clothes been worn? No, they haven't.  
3 Have the invitations been written? Yes, they have.  
4 Has she been sent a present? No, she hasn't.  
5 Has the painting been stolen? No, it hasn't.  
6 Has he been given a new computer? Yes, he has.  
7 Have you been taught to swim? No, I haven't.
- 10 1 's been turned off                    2 has it been broken  
3 've been sent                        4 've been taken  
5 's been invited                        6 's been repaired

## Review 2

- 1 1 We've been listening to some music.  
2 Judy's been ice skating a lot.  
3 Our team hasn't been playing very well.  
4 Lewis and I have been painting our tree house.  
5 I've been searching the Internet for two hours.  
6 My sister's been talking since she arrived.  
7 They've been doing their homework for an hour.
- 2 1 Has Karl been playing football? No, he hasn't.  
2 Has Mum been reading a lot recently? Yes, she has.  
3 Have we been painting since breakfast? No, we haven't.  
4 Has Dad been washing the car? No, he hasn't.  
5 Have Katie and Judy been watching a DVD? Yes, they have.  
6 Has Grandma been helping Mum in the kitchen? Yes, she has.  
7 Has the dog been playing in the garden? Yes, it has.  
8 Has Fin been learning to play the guitar? No, he hasn't.
- 3 1 have you been doing            2 've been visiting  
3 have they been living        4 've been staying  
5 since                                6 's been working  
7 for                                    8 hasn't been raining  
9 've been doing                10 since  
11 've been sitting                12 for
- 4 1 were discovered                2 was carried  
3 weren't attached                4 are connected  
5 is downloaded                    6 wasn't invented  
7 weren't taken                    8 are designed  
9 is made                            10 are sold  
11 were told                         12 is played

- 5 1 Questions are being asked.  
2 Phone numbers are being exchanged.  
3 Mobile phones are being compared.  
4 People are being introduced.  
5 Food is being eaten.  
6 Games are being played.  
7 Friends are being made.  
8 Jokes are being told.
- 6 1 You will be asked questions later.  
2 The doors will be closed at 10.30.  
3 He won't be invited again.  
4 Your bags will be taken up to your room.  
5 The song won't be heard before the concert.  
6 Will we be taken to the theatre by bus?  
7 The bandage will be removed next week.  
8 Will I be given an ice cream?
- 7 1 've been given                    2 hasn't been trained  
3 hasn't been cleaned            4 's been done  
5 haven't been sent                6 's been put  
7 's been waiting                 8 's been left  
9 's been painted                 10 hasn't been written
- 8 1 will be held  
2 have already been invited  
3 have been arranged  
4 has already been planned  
5 has just been asked  
6 will be composed  
7 will be shown  
8 will be needed

## Unit 7

- 1 1 c 2 f 3 h 4 a 5 b 6 d 7 g 8 e
- 2 1 There's the boy who visited our house last night.  
2 There's the monkey which stole my banana.  
3 Is this the place where the crime happened?  
4 Have you seen the cake which Mr Snow made?  
5 Martin's going to take us to the club where he does drama.  
6 The children never found the treasure which we hid.  
7 Fin loves the new computer which he got for his birthday.  
8 Today, we met an explorer who has travelled across Africa.
- 3 1 who                    2 who                    3 where                4 which  
5 which                6 which/who        7 where                8 which  
9 who                    10 where
- 4 1 where                2 that                    3 that                    4 that  
5 that                    6 that                    7 who                    8 who
- 5 1 ✓                    2 X                    3 ✓                    4 ✓  
5 ✓                    6 ✓                    7 ✓                    8 X  
9 ✓                    10 X

- 6
- 1 a I'd like you to meet the boy that won the medal for running.
  - 2 f Can you tell me a place where we can hide the treasure?
  - 3 g The animals that we saw at the zoo looked happy.
  - 4 h Is that the girl that lives in Spain?
  - 5 e We've been to the beach where you can swim with dolphins.
  - 6 d You haven't bought everything that you need for your lesson.
  - 7 b I'd like to see all the photos that you took on holiday.
  - 8 c On holiday, we went to the mountains where you can ski.
- 7 Pupils' own answers.
- 8
- 1 *Pele is a footballer* that played for Brazil.
  - 2 *Madrid is the city* where you'll find the Prado museum.
  - 3 *Jamie is someone* that loves computers.
  - 4 *Your printer is a machine* that makes a lot of noise.
  - 5 *That's the street* where we used to live.
  - 6 *Charles Dickens was a man* that wrote a lot of books.
  - 7 *Pollution is a problem* that has been getting worse.
  - 8 *Holly Anderson is the girl* that won the art prize this year.
  - 9 *Cara is the girl* that has very long hair.
  - 10 *School is the place* where we learn English.
- 9
- 1 *A teacher is a person* who knows a lot of facts.
  - 2 *A kangaroo is an animal* that jumps a lot.
  - 3 *A cinema is a place* where we watch films.
  - 4 *A yacht is a boat* that sails on the sea.
  - 5 *A novelist is a person* who writes story books.
  - 6 *A biologist is a scientist* who looks at very small things.
  - 7 *A Porsche is a car* that costs a lot of money.
  - 8 *A bank is a place* where people keep money.
- 4
- 1 The car was in good condition because it hadn't been used much.
  - 2 Gary emailed George because he hadn't written to him for a long time.
  - 3 Had you been to Stonehenge before today?
  - 4 Penny was late for school because she hadn't left home on time.
  - 5 How long had you waited before the bus came?
- 5
- 1 Jenny hadn't left when we arrived.
  - 2 Charlie hadn't run a long way to get to school.
  - 3 Jasper and Edward hadn't bought the last two concert tickets.
  - 4 The weather hadn't been sunny all week.
  - 5 The builders hadn't made a lot of mistakes.
  - 6 The coins hadn't been buried for thousands of years.
  - 7 I hadn't spoken to the new boy.
  - 8 The ship hadn't sunk a hundred miles from the coast.
- 6
- 1 *After* Mum had bought the ingredients, she made the cake.
  - 2 *After* they'd found the evidence, they arrested the man.
  - 3 *After* our team had played a difficult match, the players were very tired.
  - 4 *After* the boat had hit an iceberg, it sank.
  - 5 *After* I'd written to my penfriend, he phoned me.
  - 6 *After* they'd explored the area, they found the carvings.
  - 7 *After* the boys had solved the clues, they discovered the treasure.
  - 8 *After* they'd decided to sail east, the weather got worse.
- 7
- 1 *Because* she hadn't bought any eggs.
  - 2 *Because* he'd broken the window.
  - 3 *Because* they'd forgotten to bring a ball.
  - 4 *Because* the car had broken down.
  - 5 *Because* he'd left the notes at school.
  - 6 *Because* she hadn't eaten breakfast.
  - 7 *Because* they hadn't brought any money.
  - 8 *Because* he'd won first prize in the football competition.
- 8
- 1 Had Ryan used a compass? No, he hadn't.
  - 2 Had Ryan looked for treasure? Yes, he had.
  - 3 Had Tommy looked for treasure? No, he hadn't.
  - 4 Had Martin and Beth met an explorer? Yes, they had.
  - 5 Had Martin used a compass? No, he hadn't.
  - 6 Had Tommy and Martin been rock climbing? Yes, they had.
  - 7 Had Maddy and Beth looked for treasure? Yes, they had.
  - 8 Had any of the children seen a shipwreck? No, they hadn't.
- 9 Pupils' own answers.

## Unit 8

- 1
- |                  |               |
|------------------|---------------|
| 1 had discovered | 2 'd eaten    |
| 3 'd seen        | 4 had changed |
| 5 'd met         | 6 had rained  |
| 7 'd taken       | 8 'd been     |
- 2
- |               |                 |
|---------------|-----------------|
| 1 'd finished | 2 had been      |
| 3 'd missed   | 4 'd put on     |
| 5 'd told     | 6 had delivered |
| 7 'd waited   | 8 'd left       |
- 3
- 1 He'd bought a new rucksack.
  - 2 He'd read a book about camping.
  - 3 He'd prepared some food and water.
  - 4 He'd borrowed Dad's compass.
  - 5 He'd cleaned his boots.
  - 6 He'd looked for information on the Internet.

## Unit 9

1 1 f 2 h 3 e 4 c 5 a 6 d 7 g 8 b

- 2
- 1 If you'd brought some friends, we'd have had a party.
  - 2 If they hadn't seen the iceberg, they'd have crashed.
  - 3 If your Dad hadn't trained so much, he wouldn't have won.
  - 4 If they hadn't found the treasure, they wouldn't have been rich.
  - 5 If the snorkel hadn't been broken, I wouldn't have tried rock climbing.
  - 6 If you'd read the book, you'd have known how to fix it.
  - 7 If the boys hadn't been outside, they'd have heard the phone.
  - 8 If the museum hadn't been closed, we'd have visited the zoo.

- 3
- 1 would have gone, 'd been
  - 2 would have brought, hadn't lost
  - 3 wouldn't have been, hadn't opened
  - 4 'd have used, 'd known
  - 5 'd have been, 'd learnt
  - 6 wouldn't have taken, hadn't needed
  - 7 'd have travelled, hadn't cost
  - 8 'd have brought, 'd known

- 4
- 1 hadn't gone, wouldn't have had
  - 2 'd arrived, 'd have put up
  - 3 hadn't been, wouldn't have bought
  - 4 hadn't been, would have been
  - 5 hadn't brought, wouldn't have lit
  - 6 hadn't lit, wouldn't have cooked
  - 7 hadn't remembered, wouldn't have taken

- 5
- 1 Tommy wouldn't have had a great adventure if he hadn't been on the trip.
  - 2 They'd have put up the tents if they'd arrived early.
  - 3 They wouldn't have bought any burgers if they hadn't been shopping.
  - 4 They'd have been very hungry if there hadn't been a shop nearby.
  - 5 Mr Chivers wouldn't have lit a fire if he hadn't brought any matches.
  - 6 Mr Chivers wouldn't have cooked the burgers if he hadn't lit the fire.
  - 7 Tommy wouldn't have taken lots of photos if he hadn't taken his camera.

- 6
- 1 If I'd listened to my teacher, I'd have done well in my exams too.
  - 2 If I'd taken music lessons, I'd have become a pop star.
  - 3 If I'd lived in France, I'd have learnt French.
  - 4 If I'd played better, I'd have won the trophy.
  - 5 If I'd listened to the weather forecast, I'd have brought an umbrella.

- 6 If I'd visited the USA, I'd have been to New York.
- 7 If I'd eaten my dinner, I wouldn't have been hungry.
- 8 If I'd bought a cake, I wouldn't have made one.

- 7
- 1 You must pay before the game.
  - 2 You must wear tennis shoes.
  - 3 You mustn't take any equipment home.
  - 4 You mustn't eat on the courts.
  - 5 You don't have to bring your own racket.
- 8
- 1 You mustn't jump in the river. It's dangerous.
  - 2 We don't have to do the test again. We passed it the first time.
  - 3 You shouldn't go out without an umbrella.
  - 4 Grandma should take a coat. She might get cold later.
  - 5 Everyone has to bring their own food.
  - 6 If you're too hot, you should take off your coat.
  - 7 We mustn't watch TV until we've finished our homework.
  - 8 I oughtn't to tell you this. It's a secret.

- 9
- |                 |             |
|-----------------|-------------|
| 1 don't have to | 2 must      |
| 3 mustn't       | 4 must      |
| 5 have to       | 6 shouldn't |
| 7 has to        | 8 have to   |
| 9 don't have to | 10 ought to |

## Review 3

- 1
- 1 That's the man who helped us carry the shopping.
  - 2 Is this the CD which Jason bought you?
  - 3 You can see the street where Dad lived when he was a boy.
  - 4 We stayed in a hotel which didn't have a restaurant.
  - 5 I searched the Internet for the site which I'd used before.
  - 6 My mum's someone who'd help anyone.
  - 7 Sam would like to live in a place where there are lots of parks.
  - 8 We need to buy a cake which is big enough for seven people.
  - 9 I want to find someone who can teach me Spanish.
  - 10 They went to the café where Mum works.

- 2
- |         |         |
|---------|---------|
| 1 that  | 2 where |
| 3 that  | 4 where |
| 5 where | 6 that  |
| 7 where | 8 that  |

- 3
- 1 'd had
  - 2 'd taken
  - 3 'd flown
  - 4 'd eaten
  - 5 had closed
  - 6 hadn't learnt, 'd improved
  - 7 'd finished
  - 8 'd seen

- 4
- Had they had an accident? No, they hadn't.
  - Had she taken my coat? Yes, she had.
  - Had they flown to Cairo? Yes, they had.
  - Had you washed the cutlery? Yes, I had.
  - Had we watched a film? No, we hadn't.
  - Had he learnt German for long? No, he hadn't.
  - Had Sidney finished his homework quickly? Yes, he had.
  - Had you seen the man before? Yes, I had.
- 5
- If Ryan had a football pitch, he'd play football every day.
  - If Tommy had a big boat, he'd sail around the world.
  - If Martin had six computers, he'd put one in every room.
  - If Julia had a big garden, she'd get a dog.
  - If Beth had a doll, she'd play with a doll's house.
  - If Maddy had one wish, she'd stop all pollution.
  - If Mum had lots of time, she'd go on holiday every day.
  - If Dad had a million pounds, he'd buy a big house for his family.
  - If Grandpa had lots of money, he'd buy presents for Ryan and Julia.
  - If Grandma had a garden, she'd plant lots of flowers.
- 6
- |                 |                   |
|-----------------|-------------------|
| 1 don't have to | 2 have to         |
| 3 mustn't       | 4 doesn't have to |
| 5 mustn't       | 6 have to         |
| 7 don't have to | 8 must            |
- 7
- You shouldn't ride a horse without a helmet.
  - You have to go to school tomorrow.
  - She should go to bed.
  - You shouldn't eat sweets before dinner.
  - They don't have to go to school tomorrow.
  - He should do more exercise.
  - You mustn't give food to the animals.
  - We mustn't camp here.

## Unit 10

- 1
- Max and Sidney said they'd been to the USA twice.
  - Mum said she'd take Dad to work.
  - Seb told me it was raining really hard.
  - They said they were making a cake.
- 2
- |         |                 |
|---------|-----------------|
| 1 'd    | 2 was           |
| 3 was   | 4 was           |
| 5 could | 6 hadn't wanted |
- 3
- |             |              |
|-------------|--------------|
| 1 was going | 2 had        |
| 3 'd travel | 4 'd invited |
| 5 would be  | 6 sounded    |
| 7 wanted    | 8 'd made    |
| 9 could     |              |

- 4
- Jess said she didn't feel well.
  - Zoe said her family always bought souvenirs on holiday.
  - Gerry said people in Sardinia spoke an unusual dialect.
  - Jack said Suzy was always reading.
  - Mrs Roberts said her son painted very well.
  - Tara said November was in the autumn in her country.
  - Billy and Theo said they'd been to Spain.
  - Ted said he took his umbrella everywhere in case it rained.

5

|   | Speaker        | Direct speech sentence                           |
|---|----------------|--|
| 1 | me             | I'm tired.                                       |
| 2 | the café owner | There have been a lot of tourists in town today. |
| 3 | Billy          | I'm really looking forward to the TV show.       |
| 4 | Clare          | I don't like olives very much.                   |
| 5 | Fred           | I haven't switched on the computer.              |
| 6 | He             | The experiment's been very exciting.             |
| 7 | Mum and Dad    | You can go camping with your friends.            |
| 8 | Kelly          | My sister's getting married in the summer.       |

6

|   | Reported speech  | Speaker      | Listener |
|---|--|--------------|----------|
| 1 | Gary said he wanted an ice cream.                            | Gary         | —        |
| 2 | Amy said Polly was learning her script upstairs.             | Amy          | —        |
| 3 | Katie's mum told us Katie had run very quickly.              | Katie's Mum  | us       |
| 4 | Olly and Max said they didn't know the population of London. | Olly and Max | —        |
| 5 | Edward said he liked painting.                               | Edward       | —        |
| 6 | Tina told Billy Milly's dad had worked in New York.          | Tina         | Billy    |
| 7 | The man told Dad there wouldn't be many people on the beach. | the man      | dad      |
| 8 | Lily said you couldn't predict the weather in her country.   | Lily         | —        |

- 7
- |            |              |
|------------|--------------|
| 1 myself   | 2 itself     |
| 3 herself  | 4 himself    |
| 5 yourself | 6 themselves |

- 8
- 1 *She's* looking at herself.
  - 2 *He's* talking to himself.
  - 3 *The penfriends* are introducing themselves.
  - 4 *I'm* taking a photo of myself.
  - 5 *She's* painting herself.
  - 6 *The elephant's* washing itself.
  - 7 *She's* teaching herself Italian.
  - 8 *We're* enjoying ourselves.

## Unit 11

- 1
- 1 Jenny asked me where the toys were.
  - 2 Lilia asked why some animals slept in winter.
  - 3 The man asked her what her name was.
  - 4 I asked Grandpa how long he'd lived in Italy.
  - 5 Gary asked me when I went camping.
  - 6 My teacher asked me how my brother was.
  - 7 Dad asked me who had won the art prize.
  - 8 Fred asked Rob where he could play football.
- 2
- 1 Linda asked Anna what time it was.
  - 2 Frank asked Andy when his holiday was.
  - 3 The waitress asked us what kind of ice cream we wanted.
  - 4 Cathy asked her teacher why giraffes had long necks.
  - 5 Jack asked his mum when they could go to the beach.
  - 6 Amy asked me why it took a long time to travel to the moon.
  - 7 Mandy asked Zoe where the scissors were.
  - 8 I asked Tamsin where Spain was.
- 3
- 1 What's a satellite?
  - 2 Why do you need the computer?
  - 3 When do you go running?
  - 4 Why can't you play chess?
  - 5 Who's listening to the radio?
  - 6 What language do Australians speak?
  - 7 When are our cousins arriving?
  - 8 Which languages has Aunt Jane learnt to speak?
- 4
- 1 C 2 R 3 C 4 R 5 C 6 R 7 C 8 R
- 5
- |         |         |
|---------|---------|
| 1 asked | 2 told  |
| 3 told  | 4 asked |
| 5 told  | 6 asked |
| 7 asked | 8 asked |
- 6
- 1 Don't go *near the road*.  
*Mum told Rob* not to go near the road.
  - 2 Don't take *my clothes without asking*.  
*Lucy told her sister* not to take her clothes without asking.
  - 3 Look *at the sports car!*  
*Eric told Sidney* to look at the sports car.
  - 4 Don't use *the shower. It's broken*.  
*Seb told Fin* not to use the shower.
  - 5 *Dinner's nearly ready. Jack wash your hands.*  
*Jack's mum told him* to wash his hands.
  - 6 *The comics haven't arrived. Come back later.*  
*The man told Henry* to come back later.

- 7
- 1 Molly and Holly asked Mum to take them to the café.
  - 2 Henry's mum asked Henry to bring in the shopping.
  - 3 Theo asked Tanya to show him the photos she'd taken.
  - 4 Dora told Jason not to talk about football all evening.
  - 5 Grandpa asked Jamie to help him look for his glasses.
  - 6 Dad asked Olly to turn up the TV.
  - 7 Mrs Fisher asked Ethan to get the books from the cupboard.
  - 8 Grandma asked Mrs Almond to get her a glass of water.

8

|   | Direct speech                      | Speaker     | Listener     |
|---|------------------------------------|-------------|--------------|
| 1 | Finish your homework quickly.      | Lucy        | me           |
| 2 | Can you choose the winner?         | me          | Cara         |
| 3 | Can you listen carefully?          | the teacher | the class    |
| 4 | Can you do the shopping?           | us          | Lewis        |
| 5 | Don't forget to buy the apples.    | Mum         | me           |
| 6 | Eat the sandwiches for your lunch. | Grandma     | us           |
| 7 | Can you answer the phone?          | Mum         | Molly        |
| 8 | Switch off the TV.                 | Mum and Dad | the children |

- 9
- 1 *Ned* asked Mr Nash what he could see.
  - 2 *Mr Nash* said he could see the Earth and lots of stars.
  - 3 *Ned* asked *Mr Nash* what he liked best about being in space.
  - 4 *Mr Nash* said he loved the peace and quiet, but not the food.
  - 5 *Ned* asked how old he was when he decided to become an astronaut.
  - 6 *Mr Nash* said he'd been 12 years old and had been in a physics class.
  - 7 *Ned* said he wanted to be an astronaut too.
  - 8 *Mr Nash* told Ned to work hard in school and he might be an astronaut one day.
  - 9 *Ned* asked Mr Nash when he would arrive back on Earth.
  - 10 *Mr Nash* told Ned he was flying back to Earth the next Wednesday.

## Unit 12

- 1 1 had 2 was  
3 knew 4 lived  
5 didn't throw 6 could  
7 wasn't 8 didn't lose
- 2 1 I wish I had some suncream.  
2 I wish I didn't feel sick.  
3 I wish we had a garden.  
4 I wish it was peaceful here.  
5 I wish I had enough money to go to the cinema.  
6 I wish there was enough snow.  
7 I wish I spoke French.  
8 I wish it didn't rain all the time.
- 3 1 R 2 A 3 A 4 R 5 R 6 A 7 R 8 R
- 4 1 isn't it 2 didn't you  
3 's 4 doesn't he  
5 isn't it 6 don't they  
7 didn't have 8 was  
9 can't 10 won't
- 5 1 f 2 e 3 h 4 g 5 c 6 d 7 b 8 a
- 6 1 aren't 2 wasn't  
3 doesn't 4 did  
5 wasn't 6 do  
7 didn't 8 am
- 7 1 do we 2 won't they  
3 aren't they 4 isn't it  
5 does he 6 isn't it  
7 isn't she 8 won't it
- 8 1 It's sunny today, isn't it?  
2 You didn't see a shooting star last night, did you?  
3 Andy isn't very tall, is he?  
4 We can pick these flowers, can't we?  
5 Billy lost his new camera yesterday, didn't he?  
6 Amy didn't call earlier, did she?  
7 They weren't late for school yesterday, were they?  
8 Helen likes eating fish, doesn't she?  
9 I can use the computer after you, can't I?  
10 The CD player doesn't work, does it?
- 9 1 aren't English, are you?  
2 wasn't very comfortable, was it?  
3 live near here, don't you?  
4 isn't it?  
5 don't know the time, do you?  
6 didn't talk in my sleep, did I?  
7 start next week, don't they?  
8 works very hard, doesn't she?

## Review 4

- 1 1 Jenny said she wanted to go to the park.  
2 Heidi said she was going to become a doctor.  
3 Olly said they hadn't chosen Billy for the team.  
4 Anna said she really liked watching cartoons.

- 5 Ethan and Jasper said they weren't going outside if it rained.  
6 Max said he was sitting in the park with Tommy.  
7 Tanya said Mum and Dad had been to the theatre for Mum's birthday.  
8 Charlie said he'd forgotten his homework.

- 2 1 myself 2 ourselves  
3 yourself 4 itself  
5 themselves 6 herself
- 3 1 Mum asked Edward where the shopping was.  
2 Katie asked Linda who could make the best cake.  
3 Dad asked George where Oscar lived.  
4 Jason asked Katie why birds sang.  
5 The teacher asked Amy and Katie why they were late.  
6 Carla asked Grandpa when the postman usually arrived.  
7 Mum asked Jamie what time it was.  
8 Mum asked Julia which book she'd need.
- 4 1 My teacher told me to write the date on the board.  
2 Mum told us not to play outside for long.  
3 Andy told Theo to bring some water.  
4 Dad told Mandy to go to bed soon.  
5 The teacher told the children to be quiet.  
6 Mum told Sidney to get some milk from the shop.  
7 Molly asked Sidney to put on some music.  
8 Mum asked the children to take some cake to Grandma.
- 5 1 Chris asked Jenny to write down Alex's email address.  
2 Mum asked Dad to pass the crisps.  
3 Sally asked Billy to give her some more lemonade.  
4 Jamie asked Dad to tell another joke.  
5 Grandma asked Grandpa to help with the games.  
6 The teacher asked Tanya to give a letter to Max.  
7 Molly asked Sidney to put on some music.  
8 Mum asked the children to take some cake to Grandma.
- 6 1 wish I could swim  
2 wishes she could go  
3 wish it didn't rain  
4 wish they didn't live  
5 wish I had  
6 wish we didn't have to  
7 wish there was  
8 wishes she spoke
- 7 1 You're Egyptian, aren't you?  
2 That's a very big smoothie, isn't it?  
3 Jamie doesn't like rock climbing, does he?  
4 It was hot yesterday, wasn't it?  
5 We don't have much luggage, do we?  
6 Gemma and Eric can speak German, can't they?  
7 People don't write letters very often, do they?  
8 You didn't act in the play last year, did you?



**1 Choose the correct answers.**

- 1 I think people **are going to use** / **will use** electronic money in 2050.
- 2 Maddy and Ryan **aren't going** / **don't go** to school on Wednesday.  
It's a holiday.
- 3 The phone's ringing. It's **going to** / **'ll be** Paula.
- 4 He's **being** / **'s going to be** twelve next year.
- 5 What **are you doing** / **will you do** on Saturday afternoon? Do you have any plans?
- 6 It **won't rain** / **isn't raining** tomorrow.

/ 5

**2 Complete the first and second conditional sentences. Use the verbs in brackets.**

- 1 If I 'm \_\_\_\_\_ (be) hungry, I'll make a sandwich.
- 2 \_\_\_\_\_ (you / have) a party if you pass all your exams?
- 3 If I had an English penfriend I \_\_\_\_\_ (write) to them in English.
- 4 She'll catch the bus if she \_\_\_\_\_ (run) fast.
- 5 If you had lots of money, \_\_\_\_\_ (you / give) any to your friends?
- 6 You'd be healthier if you \_\_\_\_\_ (not eat) so many sweets and crisps.

/ 5

**3 Complete the conversations. Use the present perfect of the verbs in brackets and for, since, yet or already.**

- 1 I like your bag. Is it new? ~ No, I 've had \_\_\_\_\_ (have) it \_\_\_\_\_ for \_\_\_\_\_ a few months.
- 2 Are you going to watch the film tonight? ~ No, I \_\_\_\_\_ (see) it \_\_\_\_\_.
- 3 Where's your homework? ~ I \_\_\_\_\_ (not finish) it \_\_\_\_\_.
- 4 There's a new boy at school. ~ \_\_\_\_\_ (you speak) to him \_\_\_\_\_?
- 5 Do you know Fin? ~ Yes, I \_\_\_\_\_ (know) him \_\_\_\_\_ 2001.
- 6 Does Cara play a musical instrument? ~ Yes, she \_\_\_\_\_ (play) the piano \_\_\_\_\_ five years.

/ 5

**4 Complete the email. Use the past simple or the present perfect of the verbs in brackets.**

Hi Megan

Good news! I <sup>1</sup> 've passed (pass) all my school exams and the summer holiday

<sup>2</sup> \_\_\_\_\_ (start) yesterday! I'm so happy!

And guess what? Mum and Dad <sup>3</sup> \_\_\_\_\_ (buy) tickets for a musical show in London. But they <sup>4</sup> \_\_\_\_\_ (not tell) me which show we're going to see yet – they want it to be a surprise!

Last year we <sup>5</sup> \_\_\_\_\_ (go) to see Cats. What a fantastic show! I

<sup>6</sup> \_\_\_\_\_ (not want) to leave the theatre. I hope the show this year is as good as that one. I'll write and tell you all about it.

Marion

/ 5

Total / 20

**1 Complete the conversation. Use the present perfect continuous form of the verbs in the box.**

do go have ~~help~~ live play

- 1 I 've been helping \_\_\_\_\_ my dad in the garden.
- 2 We moved house recently. We \_\_\_\_\_ there since April.
- 3 What \_\_\_\_\_ (you) at school this week?
- 4 George and I \_\_\_\_\_ tennis in the park.
- 5 Mandy \_\_\_\_\_ guitar lessons for three years.
- 6 We \_\_\_\_\_ to school since we were six.

/ 5

**2 Complete the second sentence so that it means the same as the first sentence.**

- 1 We send millions of emails every day. Millions of emails are sent every day.
- 2 Someone is giving her a present. She \_\_\_\_\_.
- 3 I took these photos with my new camera. These photos \_\_\_\_\_.
- 4 You don't make pizzas with sugar. Pizzas \_\_\_\_\_.
- 5 Van Gogh didn't paint the Mona Lisa. The Mona Lisa \_\_\_\_\_.
- 6 People aren't using the new computers. The new computers \_\_\_\_\_.

/ 5

**3 Complete the text. Use the future passive and the present perfect passive.**

**COME TO THE PARTY!**

The end-of-year school party <sup>1</sup> will be held (hold) on 24th July at 7.30pm.

**FUN:** The party organisers have been working hard. Lots of fun games

<sup>2</sup> \_\_\_\_\_ (plan) for the evening!

**SINGING:** Information about a singing competition <sup>3</sup> \_\_\_\_\_ (send) to everyone next week!

**MUSIC:** A mystery guest <sup>4</sup> \_\_\_\_\_ (invite) to come and perform his latest songs at the party. (And we're happy to say that he's said 'Yes'!)

Tickets will be on sale from 12th June. Half of the money <sup>5</sup> \_\_\_\_\_ (give) to charity.

**Please note:** Food <sup>6</sup> \_\_\_\_\_ (not provide) at the party – so please eat before you come!

/ 5

**4 Complete the sentences with the words in the box.**

have been made 've made 've been making ~~was made~~ since for

- 1 This car was made \_\_\_\_\_ in 1908.
- 2 Look! I \_\_\_\_\_ this model car. I finished it ten minutes ago.
- 3 I \_\_\_\_\_ cakes all afternoon. I'm tired now!
- 4 These shoes \_\_\_\_\_ for my baby sister. They're very special.
- 5 He's been studying in the library \_\_\_\_\_ three hours.
- 6 I've been doing this project \_\_\_\_\_ last weekend.

/ 5

Total / 20

**1 Complete the sentences. Use who, which or where.**

- 1 They're the boys who I play football with.
- 2 We passed the place \_\_\_\_\_ we had a picnic last year.
- 3 I spoke to the doctor \_\_\_\_\_ visited our school.
- 4 Where are the books \_\_\_\_\_ I gave you?
- 5 Is that the beach \_\_\_\_\_ you go swimming?
- 6 I know someone \_\_\_\_\_ likes the same music as you.

/ 5

**2 Complete the text with the past perfect of the verbs in brackets.**

**A bad day**

I felt very tired when I woke up yesterday morning. After I <sup>1</sup> 'd had \_\_\_\_\_ (have) breakfast I went to the bus stop as usual, but my bus didn't come.

<sup>2</sup> \_\_\_\_\_ (the bus / leave) early? No, I'd arrived at the bus stop too late because I was so tired. When I finally arrived at school, I looked in my bag.

Oh no! I <sup>3</sup> \_\_\_\_\_ (forgot) to bring my homework to school.

The teacher thought I <sup>4</sup> \_\_\_\_\_ (not do) my homework, but in fact I

<sup>5</sup> \_\_\_\_\_ (finish) it very late the night before. That's

why I <sup>6</sup> \_\_\_\_\_ (feel) so tired in the morning!

/ 5

**3 Complete the third conditional sentences with the correct form of the verbs in brackets.**

- 1 If you <sup>'d asked</sup> \_\_\_\_\_ (ask) me, I'd have told you the answer.
- 2 They'd have taken warmer clothes if they \_\_\_\_\_ (know) about the snow.
- 3 We \_\_\_\_\_ (buy) the DVD if it hadn't been so expensive.
- 4 If she hadn't studied French, she \_\_\_\_\_ (not understand) the film.
- 5 He \_\_\_\_\_ (not come) home early if he hadn't broken his leg,
- 6 If I \_\_\_\_\_ (not go) to the party, I wouldn't have met Harry.

/ 5

**4 Complete the conversations with the modal verbs in the box.**

must   ~~have to~~   ought to   don't have to   shouldn't   mustn't

- 1 Do you get a lot of homework? ~ Yes, we have to do two hours' homework every day.
- 2 I've got a headache. ~ Well, you \_\_\_\_\_ spend so long on the computer!
- 3 How much are the tickets? ~ They're free! We \_\_\_\_\_ pay.
- 4 Look at this beautiful picture. ~ You \_\_\_\_\_ touch it! Your hands are dirty!
- 5 Are there any rules about clothes? ~ Yes, you \_\_\_\_\_ wear a hat.
- 6 I find maths really difficult. ~ You \_\_\_\_\_ talk to your teacher about it.

/ 5

Total / 20

**1 Complete the reported speech.**

- 1 'I don't like cats.' Anna told me she didn't like cats \_\_\_\_\_.
- 2 'I'm going to sit outside.' James said he \_\_\_\_\_.
- 3 'I'll help them.' Heidi said she \_\_\_\_\_.
- 4 'I can't play the piano.' Sandra told me she \_\_\_\_\_.
- 5 'I've broken the window.' Theo said he \_\_\_\_\_.
- 6 'I won't forget my bag.' Billy said he \_\_\_\_\_.

/ 5

**2 Circle the correct answers.**

- 1 Did someone help Gary paint this? ~ No, he did it by himself / itself / myself.
- 2 Did Clare hurt **himself** / herself / yourself when she fell over? ~ No, she was fine.
- 3 I woke up early. The radio switched **himself** / themselves / itself on at 6 a.m.
- 4 Is Olly coming with us? ~ No, Max. We're going by **ourselves** / yourself / ourselves.
- 5 I like your hat. ~ Thank you. I made it **by myself** / myself / itself.
- 6 Did you go to the park by **themselves** / ourselves / yourselves?

/ 5

**3 Look at the table. Complete the reported questions and requests. Use asked.**

|   | Direct speech                       | Speaker     | Listener | Reported speech                  |
|---|-------------------------------------|-------------|----------|----------------------------------|
| 1 | How's Jenny?                        | Frank       | Jamie    | Frank asked Jamie how Jenny was. |
| 2 | Who washed the car?                 | Mum         | Poppy    |                                  |
| 3 | When's David leaving?               | Grandpa     | Katie    |                                  |
| 4 | Why can't you swim?                 | Carla       | Edward   |                                  |
| 5 | Could you close the window, please. | Mum         | Linda    |                                  |
| 6 | Please don't run.                   | The teacher | Kevin    |                                  |

/ 5

**4 Complete the conversations with the words in the box.**

he could    wasn't    ~~aren't they~~    doesn't she    isn't it    weren't

- 1 Those shoes are nice, aren't they \_\_\_\_\_?
- 2 I wish those skateboards \_\_\_\_\_ so expensive.
- 3 Edward wishes \_\_\_\_\_ get a job.
- 4 Linda plays tennis, \_\_\_\_\_?
- 5 That TV show is great, \_\_\_\_\_?
- 6 I wish London \_\_\_\_\_ so far away.

/ 5

Total / 20

**1 Choose the correct answers.**

**Stonehenge**

Stonehenge is an ancient monument in the south of England. The structure <sup>1</sup> **built** / **was built** / **is built** more than 4000 years ago. It <sup>2</sup> **is** / **is being** / **was** made of very big stones in a circle.

Archaeologists are very interested in Stonehenge, and they <sup>3</sup> **studied** / **had studied** / **have been studying** it for many years. But nobody <sup>4</sup> **discovered** / **has been discovering** / **has discovered** how people moved the big stones into place.

In 1928, the land around Stonehenge <sup>5</sup> **will be given** / **has been given** / **was given** to a charity that saved the land from new development. Before that, some people <sup>6</sup> **had started** / **have started** / **have been starting** to build new buildings near Stonehenge.

/ 5

**2 Complete the second sentence so that it means the same as the first.**

1 Mia won't know the answer.

James said Mia wouldn't know \_\_\_\_\_ the answer.

2 Call the police!

Anna told Ryan \_\_\_\_\_ the police.

3 We got lost because Martin didn't bring the map.

If Martin \_\_\_\_\_ got lost.

4 Why do you need a dictionary?

Julie asked me \_\_\_\_\_ a dictionary.

5 People are planting new trees in the city.

New trees \_\_\_\_\_ in the city.

6 Hundreds of people will see the paintings.

The paintings \_\_\_\_\_ by hundreds of people.

/ 5

**3 Complete the conversation with **be going to**, **will** or the **present continuous**.**

**Use the verbs in brackets. Sometimes more than one answer is possible.**

**Suzy** Are you <sup>1</sup> doing (do) anything interesting this weekend?

**Zoe** Yes, it's Amy's birthday tomorrow. She <sup>2</sup> \_\_\_\_\_ (be) thirteen. We

<sup>3</sup> \_\_\_\_\_ (have) a family party in the evening.

**Suzy** That's nice. <sup>4</sup> \_\_\_\_\_ (you / give) her a present?

**Zoe** Yes, I've bought her a new computer game. But don't tell her! It's a secret.

**Suzy** Don't worry! I <sup>5</sup> \_\_\_\_\_ (not say) anything! Oh no! Have you got an umbrella?

**Zoe** No, why? What's the matter?

**Suzy** Look at the sky! I think it <sup>6</sup> \_\_\_\_\_ (rain)!

**Zoe** Oh, yes. Time to go. See you soon!

**Suzy** Bye!

/ 5

**4 Complete the second sentence so that it means the same as the first two sentences.**

- 1 I saw Olly. It was just a few minutes ago.  
I've just seen Olly \_\_\_\_\_.
- 2 Tara started walking three hours ago. She's still walking now.  
Tara's \_\_\_\_\_.
- 3 It might be cold tomorrow. I might need my coat.  
If it's \_\_\_\_\_.
- 4 This is the map. Grandpa found it.  
This is the map \_\_\_\_\_.
- 5 Tom spoke to a woman. She had met the Queen.  
Tom spoke to a woman \_\_\_\_\_.
- 6 I feel tired. I don't want to feel tired.  
I wish I \_\_\_\_\_.

/ 5

**5 Complete the speech. Use the modal verbs below.**

don't have to    should    ~~ought~~    has to    mustn't    must

Hello everyone. Welcome to Ash Farm. We <sup>1</sup> ought \_\_\_\_\_ to start the first activity soon, so here's some information about your day at the farm.

This morning we're going to feed the animals. We'll give you special food for the different animals. You <sup>2</sup> \_\_\_\_\_ give the animals any other food: it could be quite dangerous for them.

Lunch time is at 1 o'clock in the Farmhouse Café. You <sup>3</sup> \_\_\_\_\_ wash your hands before you come into the café – that's very important.

This afternoon there'll be horse-riding in the big field, but you <sup>4</sup> \_\_\_\_\_ do that if you don't want to. You can play on the hill or in the forest if you prefer. Then, at 4 o'clock everyone <sup>5</sup> \_\_\_\_\_ meet here again. The coach leaves at 4.15.

Oh, finally, I <sup>6</sup> \_\_\_\_\_ introduce myself – my name's Jean. Please ask me if you have any questions or problems.

/ 5

**6 Complete the conversations and sentences. Write one word in each gap.**

- 1 Where's your homework? ~ I'm sorry. I haven't done it yet \_\_\_\_\_.
- 2 Where's Beth? ~ I don't know. I've been waiting for her \_\_\_\_\_ 9 o'clock!
- 3 We're going to the park \_\_\_\_\_ we play tennis with Fin.
- 4 When are Jake and his brother coming? ~ Jake's coming by \_\_\_\_\_, not with his brother.
- 5 I wish I \_\_\_\_\_ swim! ~ Oh, can't you swim?
- 6 Seb will come with us, \_\_\_\_\_ he? ~ Yes, I think so.

/ 5

Total / 30

# Tests answer key

## Test 1

- 1 2 aren't going 3 'll  
4 's going to be 5 are you doing  
6 won't rain
- 2 2 Will you have 3 'd write  
4 runs 5 would you give  
6 didn't eat
- 3 2 've seen, already  
3 haven't finished, yet  
4 Have you spoken, yet  
5 've known, since  
6 's played, for
- 4 2 started 3 have bought  
4 haven't told 5 went  
6 didn't want

## Test 2

- 1 2 've been living 3 have you been doing  
4 have been playing 5 's been having  
6 've been going
- 2 2 's being given a present  
3 were taken with my new camera  
4 aren't made with sugar  
5 wasn't painted by Van Gogh  
6 aren't being used
- 3 2 have been planned 3 will be sent  
4 has been invited 5 will be given  
6 won't be provided
- 4 2 've made 3 've been making  
4 have been made 5 for  
6 since

## Test 3

- 1 2 where 3 who  
4 which 5 where  
6 who
- 2 2 Had the bus left 3 'd forgotten  
4 hadn't done 5 'd finished  
6 'd felt
- 3 2 'd known  
3 'd have bought  
4 wouldn't have understood  
5 wouldn't have come  
6 hadn't gone
- 4 2 shouldn't 3 don't have to  
4 mustn't 5 must  
6 ought to

## Test 4

- 1 2 was going to sit outside  
3 'd help them  
4 couldn't play the piano  
5 'd broken the window  
6 wouldn't forget his bag
- 2 2 herself 3 itself  
4 ourselves 5 myself  
6 yourselves
- 3 2 Mum asked Poppy who had washed the car.  
3 Grandpa asked Katie when David was leaving.  
4 Carla asked Edward why he couldn't swim.  
5 Mum asked Linda to close the window.  
6 The teacher asked Kevin not to run.
- 4 2 weren't 3 he could  
4 doesn't she 5 isn't it  
6 wasn't

## Test 5

- 1 2 is 3 have been studying  
4 has discovered 5 was given  
6 had started
- 2 2 to call  
3 had brought the map, we wouldn't have  
4 why I needed  
5 are being planted  
6 will be seen
- 3 2 's going to be / 'll be  
3 're having / 're going to have  
4 Are you going to give / Are you giving  
5 won't say  
6 's going to rain
- 4 2 been walking for three hours  
3 cold tomorrow, I'll need my coat  
4 which / that Grandpa found  
5 who / that had met the Queen  
6 didn't feel tired
- 5 2 mustn't 3 must  
4 don't have to 5 has to  
6 should
- 6 2 since 3 where  
4 himself 5 could  
6 won't

# Grammar Friends

For 6 – 12 years

The step by step grammar presentations in *Grammar Friends* introduce form, use and meaning in a way that even young beginner learners can understand and remember. The series is an ideal supplement to any elementary course book series.

- **Builds accuracy and confidence:** graded written exercises provide practice and reinforcement.
- **Puts the focus on grammar:** familiar contexts and situations, using basic vocabulary, enable pupils to concentrate on learning grammar.
- **Revises and consolidates:** regular revision units provide extra practice.
- **Interactive practice:** the student CD-ROM features additional exercises and tests for even more practice at home or independently at school.
- **Photocopiable tests:** included in the Teacher's Book, plus answer key.

## Beginner – Elementary (A2)

*For students preparing for the  
Cambridge ESOL Young Learner's exams:*

Starters: Grammar Friends 1 and 2

Movers: Grammar Friends 3 and 4

Flyers: Grammar Friends 5 and 6

**OXFORD**  
UNIVERSITY PRESS

[www.oup.com/elt](http://www.oup.com/elt)

OXFORD ENGLISH  
ISBN 978-0-19-478011-7



9 780194 780117